



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Manchester Elementary School

SAU: RSU 38

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2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	84	90	70	11	74	11	5	19	0	0
	2011-2012	25	25	100	88	81	72	28	60	12	<1	25	0	0
Female	2010-2011	8	8	100		95	74							
	2011-2012	16	16	100	94	80	77	31	63	6	<1			
Male	2010-2011	11	11	100	82	86	66	<1	82	9	9			
	2011-2012	9	9	100		83	68							
Caucasian/White	2010-2011	18	18	100	89	92	71	11	78	11	<1			
	2011-2012	25	25	100	88	82	73	28	60	12	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	5	5	100		87	58							
	2011-2012	5	5	100		68	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	78	75	67	30	49	22	<1	37	0	0
	2011-2012	19	19	100	79	82	71	16	63	16	5	19	0	0
Female	2010-2011	14	14	100	86	82	72	43	43	14	<1			
	2011-2012	8	8	100		84	75							
Male	2010-2011	23	23	100	74	69	63	22	52	26	<1			
	2011-2012	11	11	100	82	80	67	<1	82	18	<1			
Caucasian/White	2010-2011	33	33	100	82	77	68	33	48	18	<1			
	2011-2012	19	19	100	79	82	72	16	63	16	5			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	12	12	100	67	67	56	33	33	33	<1			
	2011-2012	6	6	100		71	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			29							
	2011-2012	2	2	100		70	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

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2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	33	33	100	70	75	70	9	61	21	9	33	0	0
	2011-2012	34	34	100	74	74	68	18	56	26	<1	34	0	0
Female	2010-2011	15	15	100	73	78	75	7	67	27	<1			
	2011-2012	13	13	100	92	84	74	23	69	8	<1			
Male	2010-2011	18	18	100	67	72	66	11	56	17	17			
	2011-2012	21	21	100	62	66	63	14	48	38	<1			
Caucasian/White	2010-2011	32	32	100	69	75	71	9	59	22	9			
	2011-2012	33	33	100	76	76	69	18	58	24	<1			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	4	4	100		55	60							
	2011-2012	13	13	100	54	54	57	<1	54	46	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		27	34							
	2011-2012	0	0				30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	68	66	61	11	58	21	11	19	0
	2011-2012	25	25	100	72	67	64	32	40	20	8	25	0
Female	2010-2011	8	8	100		65	59						
	2011-2012	16	16	100	63	58	63	31	31	31	6		
Male	2010-2011	11	11	100	64	67	64	<1	64	27	9		
	2011-2012	9	9	100		77	65						
Caucasian/White	2010-2011	18	18	100	72	67	63	11	61	17	11		
	2011-2012	25	25	100	72	67	65	32	40	20	8		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	5	5	100		48	49						
	2011-2012	5	5	100		55	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			35						
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	65	59	60	8	57	32	3	37	0
	2011-2012	19	19	100	79	74	66	21	58	16	5	19	0
Female	2010-2011	14	14	100	71	64	60	<1	71	29	<1		
	2011-2012	8	8	100		68	65						
Male	2010-2011	23	23	100	61	55	61	13	48	35	4		
	2011-2012	11	11	100	91	80	67	18	73	9	<1		
Caucasian/White	2010-2011	33	33	100	67	60	61	9	58	30	3		
	2011-2012	19	19	100	79	74	67	21	58	16	5		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	12	12	100	58	44	48	<1	58	42	<1		
	2011-2012	6	6	100		63	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			31						
	2011-2012	2	2	100		60	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	58	59	61	12	45	24	18	33	0
	2011-2012	34	34	100	65	60	64	18	47	29	6	34	0
Female	2010-2011	15	15	100	60	62	61	13	47	33	7		
	2011-2012	13	13	100	62	60	65	15	46	38	<1		
Male	2010-2011	18	18	100	56	56	61	11	44	17	28		
	2011-2012	21	21	100	67	60	64	19	48	24	10		
Caucasian/White	2010-2011	32	32	100	56	58	62	13	44	25	19		
	2011-2012	33	33	100	67	62	65	18	48	27	6		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	4	4	100		38	47						
	2011-2012	13	13	100	54	37	51	15	38	38	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		27	30						
	2011-2012	0	0				30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	88	75	64	18	70	9	3	33	0
	2011-2012	34	34	100	85	69	62	26	59	12	3	34	0
Female	2010-2011	15	15	100	93	82	64	7	87	7	<1		
	2011-2012	13	13	100	92	75	61	23	69	8	<1		
Male	2010-2011	18	18	100	83	69	65	28	56	11	6		
	2011-2012	21	21	100	81	64	63	29	52	14	5		
Caucasian/White	2010-2011	32	32	100	88	74	66	19	69	9	3		
	2011-2012	33	33	100	88	71	64	27	61	9	3		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	5	5	100		67	53						
	2011-2012	11	11	100	64	51	51	9	55	27	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		50	36						
	2011-2012	0	0				32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	79	E: 79 M: 71	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	64	E: 65 M: 63	E: 65 M: 62	96	94	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	79	E: 80 M: 71	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	64	E: 66 M: 63	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 100	E: 99 M: 99	71	E: 63 M: 59	E: 60 M: 62	*	E: 99 M: 100	E: 99 M: 99	43	E: 45 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 42 M: 21	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 29 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Manchester Elementary School
SAU: RSU 38



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	4	7	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.